#### **APPENDIX 17**

Page 42

Page 43

Page 40

[1] take it that that particular project was for

[2] that product line?

A: Just carbon band.

[4] Q: Okay. Now, when you stated that in

[5] March of 2001 that there was a change to the

[6] engineering group who worked on a product line,

m what product line was it that you were assigned

[8] to?

[9] A: Carbon band.

[10] **Q**: Carbon band. But you did projects

[11] that involved other products; isn't that right?

[12] MR. SIGEL: During what time period?

[13] MS. ELLIOTT: We're talking about

[14] after 2000. March 2001.

[15] A: Yes. We took care of other projects

[16] that were needed when they — any kind of what

[17] we call fires, you know, where we need to take

[18] care of an issue at hand. But our main focus,

[19] otherwise, was to take care of the carbon

[20] product line, with the intention of going to the

[21] other product lines once we completed that one.

[22] Q: Okay. And with the roll bead unit

[23] project that you worked on, was that a fire, or

[24] just some project that you worked on?

[1] or something that you —

A: That was continuous.

[3] Q: Okay. And the turbo tooth, that was

[4] something that was planned or was that a fire?

[5] A: That was planned.

Q: Your supervisor, I'm assuming, filled

out the Manager Assessment, but it's not signed,

[8] but he indicates that there was improvements to

19) the Red Streak product line?

[10] A: Yes.

[11] Q: What was that about?

[12] A: Red Streak falls under the carbon

[13] band line, and that went along with us attacking

[14] that area, trying to improve the quality, to be

[15] able to keep up with the competition.

[16] Q: All right. And what, specifically,

[17] did you do in that product?

[18] A: We evaluated the whole process from

[19] start to finish, looking for areas where we

[20] might have damage points. I designed and

[21] developed a system that would keep the band

[22] separated at toothing, so they would not be

[23] hitting front to back.

[24] We also came up with putting

Page 41

A: That was just a — that was not a

[2] fire.

[1]

[3] Q: Okay. And the Normac programmer, was

[4] that a fire that you worked on, or was that

[5] something that was planned to be done?

[6] A: That was something that needed to be

[7] done continuously.

[8] Q: And the Line 18 product engineer

project that you described, was that a fire, or

[10] was that something that you had planned to work

[11] on?

[12] A: That came later.

[13] **Q**: What do you mean "that came later?"

[14] A: That came after June of 2001.

[15] Q: Okay. I guess the time frame we're

[16] talking about is after March of 2001.

[17] A: Yes.

[18] Q: So any time after March of 2001.

[19] A: Correct.

[20] **Q**: Did you mean that came — you said

[21] that came after June of 2001?

[22] **A:** Right.

23] **Q:** Okay, that's fine. The laser

[24] programmer, was that something that was a fire,

[1] cardboard in between the coils to reduce

[2] material handling damage from picking them up

[3] with the paddles. Also, just going through and

[4] looking for any point in which, you know, there

the same of the sa

[5] might be metal or metal contact.

[6] Q: And you mentioned "we." Were there

7 other people who worked —

[8] A: Yes.

[9] Q: — with you on that project?

[10] A: This was a team effort.

[11] Q: And who was involved in that team?

[12] A: Primarily it was myself and the

[13] foreman.

[14]

Q: And who was that foreman?

[15] A: Carl Edmunds.

1161 Q: Carl -

[17] A: Edmunds.

(18) Q: Okay. Now, on the second performance

[19] review, with regard to the projects that you

[20] told me that you worked on and this Red Streak

[21] line that's mentioned in the supervisor's notes

[22] here, did other persons work with you on those

[23] projects that you mentioned?

A: I'm sorry, could you repeat that?

Page :	52
[1] Q: All three.And the "all three"	Page 5.  [1] Q: And the last one says, "To lean how,"
2 you're referring to would be what?	[2] I assume they mean "learn how to program the
[3] A: Carbon, carbide, and welded edge.	[3] Kesel Millers and the Wire EDM." Is that the
[4] Q: Was it your understanding that	(4) CNC programming that we talked about, or was
[5] someone else had — another engineer had been	is that something else?
[6] assigned to other product lines after March of	1 000
[7] <b>2001</b> ?	9 01 7 0140
[8] A: Can you repeat that?	[8] that's mechanical engineering, or is it
[9] Q: Was it your understanding that other	to something else?
of engineers had been assigned to other product	`` <b>`</b> '
in lines after March of 2001?	[10] A: Mechanical and manufacturing
2] A: After March of 2001, we were all	
assigned to carbon band.	[12] Q: Now, the Project Engineer Job
4] Q: You were all assigned to carbon band?	[13] Description you said you reviewed, did someone
5] A: All of us.	[14] tell you to review that —
6] Q: And who's "all of us?"	•
7 A: The whole engineering group.	[16] Q: — job description?
Q: And what if engineering aspects were	F. *
9 needed in — somewhere else? What happened?	[18] <b>Q</b> : How did you arrive at the decision to
A: As was needed, we would work on the	[20] A: Jonathan gave me a copy.
other areas, but we were to focus on this one	[21] MR. SIGEL: Objection. You don't
2] area when we had time.	per need to talk about any discussions we had.
g: Okay. Number three of the goals, it	[23] That's attorney-client privilege.
says, "To improve surface finish of Normac	[24] Q: And the Product Engineer Job
Page 5	3
ground items as to allow the produce of Red" —	Page 55
2] I'm sorry, I read that one already. Excuse me.	[1] Description that you mentioned you reviewed, was
Number four is, "To oversee the construction of	[2] that something that you decided to look at, or
the new soft straightener and wash system." Do	[3] something that someone told you to look at?
you know what that was about?	[4] MR. SIGEL: Objection. Same
A: That was the project that Lou had	(5) Objection.
n started.	THE WITNESS: Do I still answer?
g: Okay. And the one you explained	7 MR. SIGEL: Not — not if it's
earlier, that you had finished?	[8] something that's between you and I.
n A: Yes.	[9] THE WITNESS: Okay.
Q: "To implement a laser straightness	[10] Q: Did you have a conversation with Mr.
g gauge at the Fischer Roll Leveler." What was	[11] Sigel before coming here today?
that one about?	MR. SIGEL: You can answer that.
A: We have in-line inspection where we	A: Before coming here today?
use three lasers to measure the changing sweep	[14] <b>Q</b> : Yes.
on the back edge, and we have those implemented	(15) A: Yes.
on two of our roll levelers. Since we had	[16] Q: Okay. And when was that?
reimplemented the Fischer Roll Leveler we	(17) A: Yesterday.

Q: And again, what particular product [22] line was that for?

A: That would be for welded edge metal

[18] reimplemented the Fischer Roll Leveler, we

[19] wanted to add a third one to be able to track

[24] band.

[20] quality.

[21]

[18]

[19]

[20]

[22]

[23]

Q: Okay. And how long was that meeting?

Q: Okay. And was there anyone else

Q: Okay. And who was present?

A: Rick Brault, Peter Duperry, Dave

A: Four and-a-half hours.

[21] present during that meeting?

A: Yes.

Page 58

Page 9	56

- [1] Witman, and Ilda —
- [2] THE WITNESS: Is it Thibodeau?
- mR. WITMAN: Yes.
- [4] Q: Now, besides that meeting that you
- [5] had yesterday, did you have any conversations
- [6] with anyone else after receiving your subpoena
- [7] for this deposition?
- [8] MR. SIGEL: Objection.
- [9] Q: And up to today?
- [10] MR. SIGEL: Same objection. Any
- [11] conversations about what we —
- [12] Q: Besides Mr. Sigel, besides the
- [13] meeting that you had yesterday. Did you have
- [14] any conversations with anyone, after receiving
- [15] your subpoena for this deposition, about the
- [16] subject matter of this deposition?
- [17] A: Are you talking about the original
- [18] subpoena, the one that was —
- [19] Q: Right. There's only been one
- [20] subpoena.
- [21] A: Okay. I had a quick conversation
- [22] with Dave that day, just to find out what it was
- [23] all about.

[1]

[24] (Witness indicating Mr. Witman.)

#### Page 57

- , ago o,
- [2] A: It had very little content of what it
- [3] was what it was about.
- [4] Q: Okay. Did you talk to anybody else
- [5] besides Mr. Witman?

Q: Okay.

- [6] A: No.
- [7] **Q**: So your conversations relative to
- [8] this matter for which you're being deposed today
- [9] involved your meeting that you had yesterday,
- [10] which you told me about, with Mr. Sigel and the
- [11] others present that you mentioned?
- [12] A: Yes.
- [13] Q: And a brief conversation with Mr.
- [14] Witman?
- [15] **A:** Yes.
- [16] Q: And those are the only persons that
- [17] you've talked to?
- [18] MR. SIGEL: Objection.
- [19] Q: About this matter?
- [20] A: The day that I was talking with Mr.
- [21] Witman, Mr. Brault and Mr. Duperry were present.
- [22] Q: Okay.
- [23] A: We'd all received the subpoenas at
- [24] the same time.

- [1] Q: Okay. And did you have any
- [2] conversations with Mr. Brault about this matter?
- [3] A: Other than talking about that it was
- [4] coming up. But in terms of the content, no.
- [5] **Q:** Okay. Did you have any conversations
- [6] with Mr. Duperry about this matter?
- [7] A: Same thing, other than it was coming
- [8] up.
- [9] Q: Now, I'm going to show you what's
- [10] marked as a "Project Engineer Job Description."
- [11] Just take a look at that.
- [12] (Witness perusing document.)
  - **Q:** Is this the same project engineer
- [14] description that you reviewed prior to coming
- [15] here?
- [16] A: Yes.
- [17] **Q:** Now, as I understand your testimony,
- [18] you said that you never understood your job ever
- [19] to be that of project engineer?
- [20] A: Correct.
- [21] **Q:** Did you ever see an organizational
- [22] chart where you were listed as a project
- [23] engineer?
- [24] **A**: No.
  - Page 59

    Q: Did you have any idea what Mr.
- [2] Alberghini's job title was, when he was employed
- [3] there?
- [4] A: No.
- [5] Q: Did you ever ask him?
- [6] A: No.
- [7] Q: Did he tell you?
- [8] A: No.
- [9] Q: What was your understanding of what
- [10] his job was?
- [11] A: Engineer.
- [12] **Q:** Did anybody perform any any
- [13] electrical engineering after March of 2001, to
- [14] your knowledge, on any of the products?
  - 5] A: Not to my knowledge.
- [16] **Q:** Who was supposed to do electrical
- [17] engineering after March of 2001, if you know?
- [18] **A:** I do not know.
- [19] **Q**: In taking a look at this project
- [20] engineer job description, is there anything on
- [21] that job description, as far as duties, that you
- [22] would have performed at any time during your
- [23] employment at Simonds?
- [24] (Witness perusing document.)

Page 66

Page Volf 1/January 3, 2003

Page	64

- A: Can I see that? [1]
- Q: Sure. It's number three, I believe. [2]
- (Witness perusing document.) [3]
- A: By getting to know the process, like [4]
- [5] in number two. You know, you start knowing what
- (6) to expect and possible trouble areas, and from
- that, sometimes you can see where you might see
- [8] a possible improvement. Also, the guys that
- [9] work on that machine day in, day out, since they
- [10] know it even more intimately than the engineer,
- [11] they might come up with an idea and they'll
- [12] suggest it, and then it's up to the engineer to
- [13] come up with all the specifics to actually make
- [14] it work and build it.
- Q: And would that one also be important
- [16] to manufacturing engineers and industrial
- [17] engineers and electrical engineers?
- MR. SIGEL: Objection. At Simonds,
- [19] or in general?
- Q: In general. (201
- A: Yes. [21]
- Q: And what portion of the machinery at [22]
- [23] Simonds Industries had electrical components to
- [24] it, if you know?

- Page 65
- A: Well, a majority of them, obviously,
- [2] require power to run. But to the depth of how
- [3] intricate it might be, I do not know.
- Q: Okay. They have circuit boards,
- [5] don't they, most of the machinery at Simonds
- [6] Industries?
- A: Yes. [7]
- Q: Circuit boards is something,
- [9] typically, that electrical engineers work with;
- [10] is that right?
- A: Yes. Actually, let me also state [11]
- [12] electrical engineers or electricians.
- Q: Okay. Back to the job description, [13]
- [14] it says, "Performs economic studies to justify
- [15] new methods, processes and/or equipment." How
- [16] did you do that? That's number four.
- (Witness perusing document.)
- A: Well, we can find out from the
- [19] accountants what it would cost to or, how
- [20] much we would save by changing the routing so -
- [21] so let's just use that for an example. By
- (22) changing the routing, we can find out how long
- [23] it would take to get a return on the investment
- [24] and we can then, therefore, determine how long

- it would take for the machine to be paid off
- 23 that we would purchase.
- Q: Okay. Is that something that's
- [4] generic to mechanical engineering, or does that
- [5] involve other types of engineering as well, that
- [6] particular duty?
- A: Are you talking about in general [7]
- [8]
- Q: In general. [9]
- A: Yes. [10]
- Q: The fifth one says, "Prepare capital [11]
- [12] expenditures for management approval." Is that
- [13] something that industrial engineers, as well as
- [14] manufacturing engineers, might get involved in?
- [15] A: Yes.
- Q: "Installation plans for new [16]
- [17] equipment," did you engage in that while you
- [18] were employed at Simonds?
  - A: Yes.
- Q: Is there anything that you well, [20]
- [21] let me rephrase that. I'm going to skip down to
- (22) number ten, which says, "Performing numerous
- [23] engineering calculations." Have you had to do
- [24] much of that, while you were there at Simonds?
- - A: Not much, but occasionally, yes. [1]
    - Q: Okay. And how many times did you [2]
    - [3] actually have to perform engineering
    - [4] calculations?
    - A: I can't remember. [5]
    - Q: Was it more than five?
    - A: Yes. 77
    - Q: Ten? [8]
    - (9) A: Yes.
    - Q: More than twenty? [10]
    - A: I'm not sure, to that point. [11]
    - Q: Okay. More than fifteen? [12]
    - [13] MR. SIGEL: Objection.
    - [14] Q: You can answer.
    - [15] A: I'm not sure.
    - MR. SIGEL: Don't guess. [16]
    - A: I'm not sure. [17]
    - [18] Q: But not a lot, right?
    - [19] MR. SIGEL: Objection.
    - [20] A: I'm not sure.
    - [21] Q: Is it something you do every day?
    - A: No. [22]
    - Q: Once a week? [23]
    - A: No. [24]

## **APPENDIX 18**

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Q. Okay.

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- I was doing work for the carbide A. tip machines that were coming in, installing those in place. I did modifications to those machines also.
- Do you remember specifically what Q. projects you were working on with Rick Brault?
- **A.** That was the reciprocating project. Now, what projects was I doing?
- **Q.** If I said power tool accessory manufacturing lines, does that refresh your memory?
  - A. That's the recip line, yes.
- Can you tell me -- can you describe what that -- what those duties involved on your part?
- **A.** One of the projects was I was setting up some shelving in an area. Another project was I was interacting with an outside vendor. I don't remember what they were doing. That's all I can remember.
- **Q.** Okay. Do you remember what Mr. Brault's part of the project was?
  - If I remember correct, Rick was

heading it up.

- O. So --
- A. The whole thing.
- **Q.** Okay. So he oversaw you with respect to that project?
- With respect to the project, yeah. In other words, I got my orders from Steve, my boss, and I worked with Rick. Yes.
- And by "Steve" do you mean Steve Niemi?
  - A. That's correct.
- Q. Do you recall what Steve's position was at the time?
  - A. I think he was -- I'm pretty sure he was the manager of engineering.
  - Okay. And was that the position he held at the time of your layoff in May of 2001 --
    - A. Yes.
      - -- to your recollection? Q.
- 21 To my recollection, yes. A.
- 22 So you said that Rick's duties 23 regarding the project were to oversee the 24 project?

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I believe so. A.

- Do you recall what, if any, engineering duties he had regarding the project?
  - A. No.
- And I don't know if you can answer this question or not, but do you contend that you could have performed Mr. Brault's part of the project?
  - A. Yes, I believe so.
- Q. How can you answer that if you don't know what his duties were specifically regarding the project?
- A. Engineering isn't that hard. You just got to follow through with it. It's just a lot of -- at Simonds, it was just to -- you didn't do that much design, you just were given projects and you broke them down and got them done. It isn't -- it's not rocket science.
- Q. So when you say engineering isn't that hard, do you mean any kind of engineering?
  - I think electrical engineering is a

1 lot harder than mechanical.

- Q. And you were an electrical engineer, right?
  - A. Yes.
- But you were not a mechanical Q. engineer, correct?
- **A.** Not according to Simonds I wasn't, no. Although they gave me mechanical jobs to do, projects to carry out.
- Q. Well, it's true, isn't it, that you could perform certain mechanical functions but not necessarily need to be a mechanical engineer, right?
  - **A.** Say that again?
- Well, you said you were given certain mechanical assignments. But those assignments that you performed that were mechanical in nature didn't necessarily require you to be a mechanical engineer, right?
- A. Right, because I wasn't a mechanical engineer.
- And what mechanical duties, as you have characterized them, did you perform at

**A.** Well, I was designing a device to measure angles on a -- on the carbide line and attached a device that would measure the angles. I was designing a lot of sensor attachments that we were measuring location of the blades. That's in rule as well as in the saw line.

**Q.** Which involved electrical skills, correct?

- A. As well as mechanical.
- **Q.** Okay. What were the mechanical aspects of the job?
- **A.** Getting the device mounted into the machine so that it wouldn't interfere with the operation but would detect whether position or size or whatever.
- **Q.** So you're saying physically getting it mounted into the machine?
  - A. Correct.
- **Q.** And were you the one who physically mounted it into the machine?
- **A.** No.

Simonds?

**Q.** Who performed that job?

A. A mechanic.

- **Q.** So how would you have gone about performing Mr. Brault's part of the project you worked on with him?
  - **A.** How would I?
  - Q. Correct.
  - **A.** Exactly the way he did.
- **Q.** Well, if you can describe what that --
- A. Understand the project, and perform what I had to do to get it done. What did he do? I don't remember what was -- the project itself except it was recip line.
- **Q.** What other mechanical type of jobs did you perform that you haven't testified about already during your employment at Simonds? And what you've already described was during your second stint at Simonds, right, when you were rehired after your initial layoff? Is that fair to say?
- **A.** As the project engineer?
  - **Q.** Correct.
    - A. Yes.
    - **Q.** Any other mechanical-type functions

you performed?

- A. I don't recollect.
- **Q.** Okay. Have you ever designed a machine?
  - A. A machine?
  - **Q.** Correct.
- **A.** What's your definition of "a machine"?
- **Q.** Well, my question simply is, have you ever designed a machine, to be more specific, during your employment at Simonds.
  - A. No.
- **Q.** In your opinion, were you qualified during your employment at Simonds to design a machine from beginning to end?
- **A.** If I was given the project, I could do it.
- **Q.** What knowledge, in your opinion, do you need to design a machine?
- **A.** Imagination, and the rest of the book knowledge.
- **Q.** So is it your testimony that you had the book knowledge to design a machine at Simonds?

**A.** Could have got it. You have to 2 know the product, too.

- **Q.** So you could have got it, but you didn't have that book knowledge at the time you were employed by Simonds, isn't that fair to say?
- **A.** I'd say I had sufficient to get myself going.
  - **Q.** Sufficient book --
  - **A.** I had mechanical in college.
- **Q.** In college. Okay. But as you testified before, you never had a mechanical engineering degree, correct?
  - A. Correct.
- **Q.** And I believe you testified at your first deposition that you never performed the duties of a mechanical engineer, right?
  - **A.** I said that before?
- **Q.** That's my recollection. I'm not trying to trick you, that's just what I recall you testified.
  - **A.** My recollection was that I have.
- **Q.** That you have performed the duties of a mechanical engineer?

- **Q.** -- during the last few years?
- A. No.

- **Q.** Do you have any impressions or -- strike that. Did you, at the time you worked with Mr. Carnivale, have any impressions of him with respect to his job performance or character or otherwise?
- **A.** Fair guy, good guy. I think he was suited to the job he was in.
- **Q.** Did you ever seek any medical treatment or psychological treatment with respect to your layoff by Simonds?
  - A. No.

MR. SIGEL: I may be done. Just -- actually, can we take a five-minute break?

MR. FLICK: Sure.

(A brief recess was taken.)

MR. SIGEL: Back on the record.

- **Q.** Mr. Alberghini, is it your understanding that as part of the push Simonds was making toward lean manufacturing, that one of the results of that was your layoff?
  - A. No.
  - **Q.** Okay. So your understanding with

respect to why you were laid off you don't believe had anything to do with trying to get -- trying to have less people do more?

- **A.** They hired engineers after I left. So where does that come into play?
- **Q.** Okay. They hired engineers who you say you could have performed those jobs, that the engineers that were hired, including mechanical engineers, were hired after you left. Is it your testimony that you could have done what they did for the company?
- **A.** Are you relating that to the lean manufacturing?
- **Q.** Well, if you're saying that people were brought in after you which you're saying that that shows that -- I'm trying to understand what you mean by when you say people were brought in, that that somehow was -- you know, was not related to lean manufacturing.
- **A.** Your inference on your question was that they were bringing lean manufacturing and they were leaning back and everything else, and that's why they got rid of me, right?

That was your question.

- O. Correct.
- A. And I said I didn't think that was so because they hired engineers back in. Why would that be so? If they were trying to lean down, why did they hire people back in?
- **Q.** Well, is it your understanding that lean manufacturing -- strike that. It's not your understanding, is it, that lean manufacturing only related to numbers of employees but also into -- as to how things were accomplished, methodology of accomplishing manufacturing to make it more lean?
- **A.** So what's your question? I didn't --
- **Q.** Well, let me go back to what your understanding of what lean manufacturing is, one of those things you said was a good idea that Chip Holm had to do more with less, right?
  - **A.** Uh-huh (affirmative response).
  - **Q.** You have to answer verbally.
  - A. Yes.

- **Q.** I'm not trying to confuse you here, I'm just trying to understand that do you think hiring a mechanical engineer after you were laid off somehow was contrary to lean manufacturing?
  - A. Not at all.
- **Q.** Okay. And is it your testimony that if the company hired mechanical engineers after your layoff, that you could have performed the job of those mechanical engineers? In other words, you could have been hired for such a mechanical engineering position and not someone else?
- **A.** The thing is, I was on the job, I was at the plant, I knew the plant well, I knew the product, I had mechanical background, and there's no reason why I couldn't carry on in a project of lean manufacturing or anything else.

You're bringing in a new guy, right out of school, a young fella. I'm not saying he's not bright or anything, because I'm sure they are if they've gone through WPI, which I believe he was graduated from. But he doesn't

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have the experience, he didn't have the knowledge of the plant or of the product. So I felt I could have done a more than adequate iob.

- **Q.** You're not saying that you thought -- are you talking about Mr. Peter Duperry?
  - A. Yes.

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- Q. And you're not testifying, are you, that you think you were more qualified than him to perform the job, right?
- A. I don't know whether I'm more qualified than him or not.
- **O.** Okay. But as a mechanical engineer and someone with a mechanical engineering degree, do you believe that he brought something to the table to Simonds that you did not have?
- **A.** He didn't have the experience. That's what I brought to the table.
- O. I understand. But what he brought to the table was a mechanical engineering degree that you did not have. And my question is, isn't that something that is -- you

- testified earlier that all things being equal, you would hire someone with a mechanical engineering degree, right?
  - A. Yes, but not -- we're not talking about equality here. I had the experience, he didn't. And I think that far outweighs book learning.
  - Well, you had the experience Q. working at the company. So you were familiar with the company, right?
    - Company and product, machines. A.
- But you didn't design machines. 12 Q. 13 right?
  - I did not. A.
  - You never performed the duties of a manufacturing engineer.
    - A. No, I didn't.
- 18 Or a product engineer. Q.
- 19 Never asked to.
  - **Q.** Or a mechanical engineer, correct?
- 21 A. I have.
- 22 **Q.** You have of a mechanical engineer.
  - Some of the jobs I did required A. mechanical engineering.

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Q. Okay. I don't want to get back into that because I think you spoke to that to some degree. But you didn't perform the -there were people at Simonds who were mechanical engineers who had certain responsibilities, right, had a certain set of responsibilities, correct?

- Like what set of responsibilities?
- Well, that's my question to you. 0. Do you know?
  - A. No.
- Okay. Well, Mr. Niemi you said you knew was a mechanical engineer, right --
  - Yes. A.
- Q. -- he had a certain set of responsibilities.
- He was more listed as a manager of the engineering department.
  - Q. But he also performed --
  - Mechanical engineering.
- Right. Q.
  - A. Yes.
- 23 And he was -- he had a certain educational background and experience

- 1 background in that regard that you did not have, correct? 2
  - Educational and experience. A.
  - Do you believe that when you were laid off from Simonds you could perform all the duties of a mechanical engineer?
    - **A.** I had the skills, I believe.
  - To do all of them, all of the Q. duties.
    - A. I don't know.
  - Do you believe that a mechanical engineer without any other training could perform all of the duties of an electrical engineer, a degree which you had?
    - A. It's a hypothetical. I don't know.
  - Well, there's some difference, isn't there --
    - Probably not. A.
- 19 Q. Okay. Do you remember Mr. Holm 20 making the statement that the company had twice as many engineers as you needed? 21 22
  - A.
- 23 You're not saying he didn't say that, you just don't recall it, right? 24

were at Simonds. Right?

- A. I never had to. They never asked me to. All's they had to do was ask me. Assign me the project. And they'd know what I could do. You'd know what I could do.
- **Q.** But my question is now, regardless of whether you were ever assigned that, you never actually did it?
  - **A.** That's correct.
- **Q.** Did you ever propose to anybody at Simonds that you be given the job of designing machines?
- **A.** My boss has the -- has me in front of him, has all his men, and he assigns the work to him. I don't go up to him and say, "I don't want to do this, I want to do this over here." You do the work assigned to you. Did they know I can do that? I don't know. Do they know I could do this here? I don't know.
- **Q.** Okay. But my only question was, did you ever propose to any manager while you were at Simonds that you be given an opportunity to design any machine?
  - A. I don't think so.

**Q.** You said there would be a certain amount of book knowledge needed to design a machine, right? And by that you mean some kind of course of study, correct?

- **A.** A certain amount.
- **Q.** And you said that you could have obtained that if you had been given the opportunity?
  - **A.** I said I had part of it already.
- **Q.** Okay. What part of it did you have?
- **A.** The basics, probably a little more beyond the basics.
  - **Q.** Okay. What part did you not have?
- **A.** I don't know.
  - **Q.** Well, you just testified that you had part of it, and I'm just trying to understand when you say you had part of it, what part you think you still would have needed.
    - **A.** I don't know how to answer that.
    - **Q.** Do you understand the question?
    - A. No.
      - Q. What don't you understand about it?

**A.** You're like you're saying there's a half here, I know this half, and I know that half, I don't know this half.

**Q.** Right.

- **A.** What half did I know? I know this half, the basics.
  - Q. Right.
  - **A.** What is the other half?
  - **Q.** That's my question.
  - A. I don't know.
- **Q.** Okay. So the other half of the skill set or qualifications needed to design machines, you don't know what that half is; is that -- do I --
  - **A.** I don't know what you're going for.
- **Q.** Well, I'm just trying to understand your testimony. You have testified that you had part of the educational background or qualification to design a machine. I think that's what your testimony was.
  - **A.** And I said it was the basics.
- **Q.** And you said it was the basics. So what I'm trying to understand is to -- what the balance of that would be that you would

still need to be qualified to design a machine.

- **A.** Maybe experience.
- **Q.** Okay. So you're saying not book learning but on-the-job experience.
  - A. Sure.
- **Q.** So is it your testimony that you had all of the education -- academic education needed to do that but just not the on-the-job experience?
  - **A.** I said I had the basics.
  - **Q.** Okay.
- **A.** From then on it's just extending it into applying it.
- **Q.** Okay. So you had the basics of the education. So is it your testimony that you would still need additional more advanced education? And by "education" I mean not on-the-job education but as you described it, book learning education.
- **A.** I think the experience would be more suited to the advancement of my mechanical part.
  - Q. Okay. So I understand this, you're

condincal parts

## **APPENDIX 19**

Case 4:04-cv-40092-FDS

Document 24-6

Filed 09/19/2005t APage 13/21/13

Date 5/30/01

# Terms and Conditions of Separation Lou Alberghini

l.	I understand that my empl	loyment with Simonds	Industries Inc	will be terminated o	n May 31, 2001
					<del></del>

- 2. I understand that I am eligible to receive up to 4 months weeks separation allowance to begin on Tune 1, 2001 (date).
- 3. I understand, in accordance with Standard Corporate Practice 1211 that should I file for unemployment benefits, my separation allowance will permanently cease as of the date of such filing. For this reason, it is my intention to file for unemployment benefits only upon my receipt of all severance allowance provided for in the Agreement.
- 4. In consideration of the receipt by me of the separation allowance, I hereby release and forever discharge Simonds Industries Inc. and its corporate affiliates and their officers, directors, agents, and employees from any claim of any sort I may presently have or may have had against all of said companies or individuals arising out of my employment or its termination, except those claims already pending on the date hereof, as specifically noted below. (If "none", so state)

#### **EXCLUSIONS**

- 5. I understand that neither Simonds Industries Inc. nor I am bound to the terms of this understanding, unless and until approved by the President as evidenced by the President's signature.
- 6. I acknowledge that I have been given a copy of SCP-1211 and the opportunity to discuss the contents with counsel and I understand its provisions.

Employee's Signature Date

Sta 1 Home

President

6/4/01